

## University of Pretoria Yearbook 2025

# Partnerships with family and community 454 (PFC 454)

| Qualification          | Undergraduate                             |
|------------------------|---|
| Faculty                | Faculty of Education                      |
| Module credits         | 6.00                                      |
| NQF Level              | 07  |
| Programmes             | BEd in Early Childhood Care and Education |
| Prerequisites          | No prerequisites.                         |
| Contact time           | 2 lectures per week                       |
| Language of tuition    | Module is presented in English            |
| Department             | Early Childhood Education                 |
| Period of presentation | Quarter 4                                 |

### **Module content**

This module focuses on relationships, collaborations and partnerships between the early childhood educators/caregivers and the parents/families/community for the benefit, development, learning and well-being of a child. The module explores Ubuntu as a value and partnerships for working with culturally diverse families and young children within different family structures; strategies for promoting Ubuntu principles with families supporting young children in different ECCE models; working with communities and family in determining their community needs and interests; and effective intervention strategies for working with families, communities and associated resources.

#### **General Academic Regulations and Student Rules**

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information



The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

#### University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.